10/27 (Day 16) Intro to Stoichiometry

Friday, October 23, 2020 11:16 AM

- Daily Agenda:
 Check In/Attendance
- Warm-up
 Intro to Stoichiometry
 - Balanced equationsMole relationships
 - Limiting Reagent

- Announcements:
- HW: Mole relationship practice
 QA7: Mole relationships DUE Friday by 5 pm

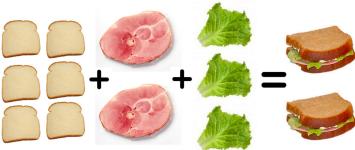
Warm-Up:

B) Convert 1.47 moles of each substance above to grams:

C) Convert 75 g of each substance above to moles:

If you have time: Convert the moles in part C to particles of each substance:

Intro to Stoichiometry:



Reactants

Products



How many frames would be needed to 'react'

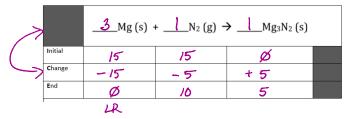
completely with 20 wheels?
20W + ?
$$10F \rightarrow 10B$$

How many bikes could be produced from 4 wheels and 560 frames? What is the limiting reactant here?

Setting this up using something called ICE chart notation:

/7		2W	+ IF -	→ I Bike		DiKatio in Change must match balanced equation
(Initial	4	560	Ø		
>	Change	- 4	- 2	+ 2	X	@ Subtract reactants
	End	Ø	558	2		Add products
Γ		Uniting rea	sent			in change row
		Limiting rea (LR)	3			

Putting this all into the context of chemistry: * ALWAYS BALANCE THE EQUATION FIRST



Example 1: How much magnesium nitride can we make if we start with 15 moles of Mg and 15 moles of N₂?

- 1) Numbers in ICE charts are always in moles so one of the few times that we can write numbers without units.
 2) For 10th grade chem, the initial amounts of products will always be zero.
 3) ALWAYS check that the ratio in the change row matches the ratios in the balanced chemical equation.
 4) In a problem that states that one reactant is in excess, you can use the abbreviation X.S. for both the initial and end rows but MUST still complete the mole relationships in the change row based on the information given about the other reactant. (See next example)

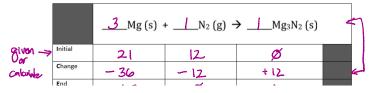
Example 2: How much magnesium nitride can we make if we start with 30 moles of Mg and excess nitrogen?

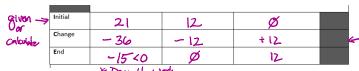
/		$3 \text{Mg}(s) + 1 \text{N}_2(g) \rightarrow 1 \text{Mg}_3\text{N}_2(s)$					
	Initial	30	X.5.	Ø			
<i>\\</i>	Change	- 30	-10	+10			
	End	Ø	X.5.	10			
		LR					

Example 3: How much magnesium nitride can we make if we start with 21 moles of Mg and 12 moles of N₂?

*There is often a temptation to use that you will use up the reactant with the fewer number of moles. While that can be a good place to start, the mole relationship from the balanced equation drives which reactant will be consumed first/

Scenario 1: Using up ALL 12 moles of N2





Scenario 2: Using up ALL 21 moles of Mg

Z		3 Mg (s) + 1 N ₂ (g) \rightarrow 1 Mg ₃ N ₂ (s)				
	Initial	21	12	ø		
5	Change	-21	-7	† 7		
	End	Ø	5	7		
,		Œ)				

Example 4: How much silver can we make if we react 25 moles of Cu with 35 moles of AgNO₃?

			<i>T</i>			
	Cu (s) +	AgNO ₃ (ac	$(a) \rightarrow \underline{2} Ag(s)$	+Cu(NO ₃) ₂ (aq) 4		
Initial	25 *	35 ×	Ø	Ø		
Change	-17.5	-35	+ 35	+ 17.5		
End	7.5	Ø	(35)	17.5		
LR						

Example 5: How much calcium phosphate can we produce from 15 moles of Ca(OH)₂ and 12 moles of H₃PO₄?

				, 4
	<u>3</u> Ca(OH) ₂ (s)	+ $\frac{2}{4}$ H ₃ PO ₄ (aq) -	\rightarrow Ca ₃ (PO ₄) ₂ (s)	+ <u>6</u> H ₂ O (1)
Initial	15 *	12 *	Ø	Ø
Change	-15	-10	+ 5	+30
End	Ø	2	5	30

Example 6: How much hydrogen gas can we make if we start with 57 moles of Al and 100 moles of HCI?

	Al (s) -	+ <u>ط</u> HCl (aq) ·	→ <u>2</u> AlCl₃ (aq) →	+ <u>3</u> H ₂ (g)
Initial	57	100	Ø	Ø
Change	-33.3	-100	+33.3	+50 4
End	23.7	ø	<i>3</i> 3 · 3	50

How much copper did I consume if I made 24 moles of Ag knowing there was excess silver nitrate? 12 wol Cu

Cu (s) +	2 AgNO ₃ (aq)	→ 2 Ag(s) +	Cu(NO ₃) ₂ (aq)
12	X.5.	Ø	Ø
-12	-24	+ 24	+12
ø	X.6,	24 *	12
	12	12 X.5. -12 -24	-12 -24 +24

-implied by saying in X.S.

How much Al will I need to make 150 moles of H₂ assuming excess HCl? *

	_2_Al (s)	+ <u>ط</u> HCl (aq) -	→AlCl₃ (aq) +	+ <u>3</u> H ₂ (g)
Initial	100	X.S.	Ø	Ø
Change	-100	- 300	+ (00	+ 150
End	Ø	X ₂ 5	(00	150 x
	LR			